4th Grade Parent Orientation

Lafayette School

April 3, 2019
We believe that...

... learning is a lifelong process.

... high expectations promote high achievement.

... all individuals need to experience success.

... education is the shared responsibility of the student, family, school and community.

... individual differences need to be acknowledged and respected.

... individuals are responsible and accountable for their actions.

... the school district has a role in defining, modeling and promoting values and ethics.

... people function best in a safe, supportive environment.

... people learn at different rates and in a variety of ways.

... individuals benefit when they cooperate to learn and learn to cooperate.

Lafayette School Beliefs
Cheryl Russo, Principal
crusso@chatham-nj.org

Marco Freyre, Assistant Principal  
Anti-Bullying Specialist  
mfreyre@chatham-nj.org  
973-457-2507 ext. 4004

Sally Kelly and Kim Auer  
School Nurses  
Sally.kelly@chatham-nj.org  
Kauer@chatham-nj.org  
973-457-2507 press 1

221 Lafayette Avenue  
Chatham, NJ  
07928

Main Line: (973) 457-2507  
Attendance: (973) 457-2507, press 1  
Fax: (973) 457-2493

Lafayette School
It is not about being the best,  
it is about being your best.
Jana Derkowski….School Social Worker
Lorraine Liberti…Learning Disabilities Teacher-Consultant
Christopher Magno……School Psychologist
Cindy Weiner………………School Counselor
Caryn Badian………Speech-Language Therapist
Gail Hatch……………Physical Therapist
Bina Patel………………Occupational Therapist
Kim Vogt………………Behaviorist
Related Services

- **Counseling:**
  - Sessions scheduled during Applied Music or Spanish class

- **Speech/Language Therapy (S/L):**
  - Sessions are scheduled accordingly

- **Occupational Therapy (OT):**
  - OT works in several schools, therefore, students are scheduled accordingly

- **Physical Therapy (PT):**
  - PT works in several schools, therefore, students are scheduled accordingly.
Current Fourth and Fifth Grade Special Education Teachers

- Jackie Bradley
- Melissa Curcio
- Jennifer Friedrich
- Samantha Suckno
- Ashley Stevens
- Nancy Tomassi
- Jennifer Duran
- Tiffany Luong
- Vicky McCullough
- Chrissy McGookin
- Keith Seminerio
- Jessica Taylor
- Michael Liberato

**Paraprofessionals**
Play a critical role in providing support in mainstream, resource center, and self-contained settings with groups or with individual students.
Lafayette General Education Structure

● 4th grade:
  ○ 14 general education homerooms

● 5th grade:
  ○ 16 general education homerooms

Each Grade:

● Teaching “Teams”
  ○ Math/Science & Language Arts

● All teachers teach Social Studies

~Students will switch classes between teaching teams
Specials

Once per cycle:
- Library
- Design and Technology
- Art
- Music
- Character Education

Three times per cycle:
- Physical Education/Health
- Spanish
- Applied Music
Character
NJ Social Emotional Learning Competencies & Sub Competencies

Taught by classroom teacher and/or School Counselor

Activities include:
- Monthly Books
- Social/Emotional Lessons
- Team Building Activities
- Social Skills
- Group Work

Some Topics Covered:
- Empathy
- Self Control
- Diversity
- Gratitude
- Mindfulness
- Kindness
- Growth Mindset
Applied Music

3 periods per 6 day cycle

➔ Band
➔ Orchestra
➔ Chorus
➔ Theater

When students are not involved in Applied Music, the students are:

- Engaged in academic work or small group instruction
- Reteaching lessons missed during instrumental lessons
- Independent reading
- Enrichment activities
- Reteaching difficult concepts to small groups
## Special Education Programs

<table>
<thead>
<tr>
<th>Mainstream Setting:</th>
<th>Resource Center Setting:</th>
<th>Self-Contained Setting:</th>
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</thead>
<tbody>
<tr>
<td>In-class support (ICS)</td>
<td>Resource Center (RC):</td>
<td></td>
</tr>
<tr>
<td>● Additional support provided by a shared paraprofessional</td>
<td>● Replacement classroom</td>
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<tr>
<td>In-class resource (ICR)</td>
<td>● Small group</td>
<td></td>
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<tr>
<td>● Additional support provided by a special education teacher</td>
<td>● Special education students only</td>
<td></td>
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<tr>
<td></td>
<td>● Taught by a special education teacher</td>
<td></td>
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<tr>
<td></td>
<td>● Language Arts and Math</td>
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<tr>
<td></td>
<td>Language &amp; Learning Disabled (LLD) and Multiple Disabilities (MD)</td>
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</tr>
<tr>
<td></td>
<td>● Replacement classroom</td>
<td></td>
</tr>
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<td></td>
<td>● Small group</td>
<td></td>
</tr>
<tr>
<td></td>
<td>● Special education students only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>● Taught by a special education teacher</td>
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<tr>
<td></td>
<td>● Opportunity for specialized instruction, modified curriculum (all subjects), more remediation</td>
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</tbody>
</table>
ACCOMMODATION vs MODIFICATION

ACCOMMODATION
A teaching support or service that a student needs in order to meet the expectations or goals of the general education curriculum.

HOW a student will learn
Examples:
- 50% extended time
- Multisensory approach
- Writing assignments reduced

MODIFICATION
A change in the general education curriculum. When the goals of the general education curriculum are beyond the student’s level of ability, a modification is needed.

WHAT a student will learn
Examples:
- Instructional level changes (i.e. student taught alternative curriculum.
- Content selected objectives in science and social studies.
MEDICATION

- Only the school nurse or parent may administer the medication during school hours. Students cannot carry or administer their own medication.
- Necessary forms must be completed by the parent and physician before the medication can be administered in school.
- Forms can be obtained on the district website via student health services: Forms (Authorization for Administration of Medications).
- All medication must be brought to school in the original container and stored in the health office.
Genesis Parent Portal

You will be able to view your child’s:

- IEP and progress report (see picture on next slide)
- Report Card - December, March, June

- Attendance record
- Fees and fines
- School directory
- Acceptable Use Policy
- Code of Conduct
- Summary of Policies
View most recent finalized IEP and IEP Progress Reports on Summary Page

Progress Reports will be published in December, March, and June when report cards are also available.
Research has shown the extensive benefits of developing lifelong readers.

★ The more time students have their eyes on print the more successful they are in school and outside of school.

Homework reflects our goal of teaching all kids to love to read.

Students at LAF read 20 - 30 minutes a night.
Math Homework

Pearson EnVision 2.0 Math Program

- Each lesson has a *Homework and Practice Page* that goes home with the students for homework.

- Most nights, students are required to complete the front page which is practice of skills taught in class.

- Students can practice their math facts on *Splash Math*, an online math program purchased to assist students in increasing their fact fluency.

- We expect that the math homework should take no longer than 20 minutes.
Assignments in Google Classroom

Research topic choices
Pick your first second and third choice of topics to research and debate in this unit of reading. You can pick each topic only once.

Pick Your First, Second, and Third Choice for Argument Research
Google Forms

Mount Everest Compare and Contrast Response
Based on these two articles, write a response to compare and contrast It's No Walk in the Park: The Tough Climb Up Mount Everest and The Race to the Top of Mount Everest. How are these two articles SIMILAR and DIFFERENT?
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Status</th>
<th>Percentage</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Topic 1 Practice Test</td>
<td>Completed</td>
<td>94%</td>
<td>09/26/18 11:59pm</td>
</tr>
<tr>
<td>Topic 1 Online Assessment</td>
<td>Completed</td>
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<td>Topic 3 Pre-Assessment</td>
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<tr>
<td>Game: Factory Frenzy - Decimals</td>
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<td>10/05/18 11:59pm</td>
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<tr>
<td>Additional Practice for Topic 1</td>
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<td></td>
<td>10/05/18 11:59pm</td>
</tr>
<tr>
<td>7-1: Practice Buddy: Independent</td>
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<td></td>
<td>11/30/18 11:59pm</td>
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Transition Activities

- April 3rd, Special Education Parent Orientation.
- The MAS, WAS, SBS CST’s will be meeting with the Lafayette CST to discuss students’ needs and the contents of their IEP’s, including program, accommodations/modifications, strengths, needs, related services, and any special circumstances.
- 3rd Grade Parent Orientation for all parents of incoming 4th grade students is on May 16th at 7:00 p.m in the LAF gym.
- On June 4th, MAS and WAS 3rd graders will spend time at Lafayette School.
- On June 5th, SBS 3rd graders will spend time at Lafayette School.
- LAF Scavenger Hunts for 4th grade parents/students will be held on August 20th from 1:00-2:00 p.m. and August 26th from 9:30-10:30 a.m.
- A LAF case manager will reach out to you during the first two weeks of school to introduce themselves.
Questions?

Thank you and welcome to Lafayette School!